

IOWA VALLEY COMMUNITY COLLEGE DISTRICT

MISSION

Vision, Mission and Core Values

- Vision – We will serve our communities as the essential catalyst for educational and economic vitality.
- Mission – Iowa Valley Community College District is committed to providing quality learning experiences, ensuring student success, responding to diverse community needs, and building community partnerships.
- Core Values
 - Educational Excellence
 - Leadership & Communication
 - Partnerships
 - Recognition & Success
 - Growth
 - Quality

Nursing Program Philosophy

The Nursing Program Philosophy aligns with Iowa Valley Community College District mission, vision, and core values. We provide quality learning experiences, strive for student success, respond to diverse community needs, and help build personal and professional relationships. We enhance educational excellence through classroom, simulation, skills laboratory, and a wide variety of clinical experiences. We promote community partnerships and leadership opportunities with potential employers. We promote personal and professional growth throughout the program. We strive to continuously improve our classes and success strategies.

The Nursing faculty believe that each person is a unique individual influenced by culture, heredity, values, education, experiences, and spirituality. Nursing uses the nursing process (assess, diagnose, plan, implement, and evaluate) to protect, promote, and optimize health and comfort; prevent illness and injury; and teach and advocate for patients across the life span.

Nursing faculty believes that nursing education is a lifelong process of developing knowledge, skills, values, and attitudes. Graduate nurses are encouraged to pursue advancement to other levels of nursing including articulation into baccalaureate nursing programs. Graduates are accountable for their nursing actions and prepared to practice within the legal and ethical framework of nursing.

Nursing Program Framework

The Nursing program framework serves as a guide for planning course content, sequence, and evaluation. Key concepts include individualized care, environment, wellness, education, functional health patterns, nursing process, critical thinking, and support systems across the life span.

- **Individualized care** recognizes that each person is a unique individual influenced by culture, heredity, values, education, experiences, and spirituality. Care is planned to meet the needs of one particular patient as opposed to a routine applied to all with similar diagnoses.
- **Environment** of care refers to maintaining open communication, collaboration, engagement, trust, and respect. Patient safety is improved by student/staff satisfaction.
- **Wellness** refers to actively becoming aware and making choices toward a healthy and fulfilling lifestyle.
- **Education** relates to the ongoing, voluntary, and self-motivated pursuit of knowledge as a life-long learner.
- **Nursing process** is a form of problem solving that uses assessment, diagnosis, planning, implementation, and evaluation.
- **Functional health patterns** are used to classify and organize patient data assessed through patient history and physical examination.
- **Critical thinking** is the essential process of gathering, organizing, analyzing, integrating and evaluating information in a systematic and logical approach
- **Support systems** refer to personal or professional contacts who interact to provide needed services to individuals.

The Iowa Valley Community College Nursing Program framework provides education for different levels of nursing practice. Practical Nursing and Associate Degree Nursing Programs are sequential and provide a core body of nursing knowledge that prepares the student to enter the workforce and/or for articulation into baccalaureate nursing programs.