

EXCELLENT 90-100

- * A significant event with obvious subtext
- * Shows substantial depth, fullness, and complexity of thought
- * Demonstrates clear, focused, unified, and coherent organization
- * Details, specific and concrete
- * Dialogue well-done and adds to the essay's impact
- * Evidences superior control of diction, sentence variety, and transition; of mechanics, spelling, grammar, punctuation; of proper form and appearance

GOOD 80-89

- * An event of importance with evidence of significance
- * Shows some depth and complexity of thought
- * Is effectively organized
- * Dialogue satisfactory
- * Some very good details
- * Demonstrates control of diction, sentence variety, and transition; may have a few minor flaws in mechanics, spelling, grammar, etc.

COMPETENT 70-79

- * Event reasonably significant with some attempt at explaining significance
- * Shows clarity of thought but may lack complexity
- * Dialogue present
- * At least one or two good details
- * Is organized
- * Is adequately developed
- * Demonstrates competent writing; may have some flaws in form, grammar, mechanics, etc.

WEAK 60-69

- * May be simplistic or stereotyped in thought
- * Event doesn't convince reader of its significance or meaning
- * No dialogue
- * May demonstrate problems in organization
- * May have generalization without supporting detail or detail without generalizations; may be undeveloped
- * May show patterns of flaws, or consistent major flaws, in language, sentence structure, mechanics, etc.

NOT SATISFACTORY 59 and below

- * Does not meet the assignment requirements, page length, subject matter, etc.
- * May be decidedly off-topic
- * Is so incompletely developed or disorganized as to suggest or demonstrate incompetence
- * Is wholly incompetent mechanically