

Summary of CCSSE Benchmark Areas, 2004 - 2013

* Statistically significant, above the mean of small colleges group

** Statistically significant, below the mean of small colleges group

		ECC										MCC									
		2004	2005	2006	2007	2008	2009	2010	2011	2013	2004	2005	2006	2007	2008	2009	2010	2011	2013		
Active and Collaborative Learning		48.8	51.5	54.7	58.3	49.9	53.2	54.8	52.3	57.7	49.9	48.7	47.7	47.6	51.2	50.4	44.2	49.4	47.6		
4a	Asked questions in class or contributed to class discussions	2.80	2.97	2.91	2.97	2.77	2.86	2.83	2.87	2.94	2.90	2.92	2.88	2.88	2.97	2.98	2.83	3.01	2.90		
4b	Made a class presentation	2.09	2.17*	2.21*	2.38*	2.25	2.10	2.36*	2.26*	2.33*	2.26*	2.04	2.18	2.08	2.12	2.10	1.98	2.06	2.12		
4f	Worked with other students on projects during class	2.32	2.43	2.41	2.61	2.43	2.46	2.58	2.56	2.55	2.42	2.55	2.22**	2.35	2.48	2.35	2.27**	2.38	2.47		
4g	Worked with classmates outside of class to prepare class assignments	1.88	1.89	2.06	2.12*	1.86	2.20*	2.21*	2.14*	2.38*	1.77	1.73	1.85	1.83	1.75	1.92	1.72**	1.81	1.77**		
4h	Tutored or taught other students	1.46	1.41	1.56*	1.61*	1.48	1.51	1.42	1.45	1.54	1.34	1.35	1.32	1.34	1.33	1.41	1.30	1.34	1.38		
4i	Participated in a community-based project as a part of a regular course	1.38	1.35	1.47*	1.51*	1.37	1.45	1.45	1.43	1.59*	1.28	1.24	1.22	1.36	1.57*	1.43	1.44	1.39	1.40		
4r	Discussed ideas from your readings or classes with others outside of class	2.33**	2.35**	2.44	2.37	2.33**	2.38**	2.40	2.28**	2.51	2.46	2.41	2.43	2.26**	2.46	2.43	2.29**	2.61	2.42		
Student Effort		49.8	47.7	51.0	53.1	55.9	46.4	48.5	52.3	48.8	48.7	46.1	50.0	48.6	43.9	48.8	44.0	48.6	48.2		
4c	Prepared two or more drafts of a paper or assignment before turning it in	2.63	2.57	2.49	2.71*	2.82*	2.39	2.60	2.50	2.57	2.40	2.50	2.50	2.50	2.29	2.30	2.27**	2.39	2.30**		
4d	Worked on a paper or project that required integrating ideas or information from various sources	2.74	2.86*	2.99*	3.05*	3.14*	2.68	2.87	2.95*	2.85	2.90*	2.58	2.77	2.57	2.58	2.63	2.50**	2.65	2.70		
4e	Came to class without completing readings or assignments	2.00	2.06*	2.08*	1.95	1.90	2.00*	2.11*	1.92	2.00*	1.96	1.90	1.93	1.87	1.88	1.79	1.85	1.68	1.76		
6b	Number of books read on your own for personal enjoyment or academic enrichment	2.07	1.83**	1.97	1.95	2.27	1.83**	1.85**	2.05	2.00	2.07	1.82**	2.01	2.03	1.84**	1.96	1.88	2.01	2.13		
10a	Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	1.60**	1.95	1.63**	1.68	1.82	1.72**	1.70**	1.81**	1.94	1.87	2.02	1.90	1.86	1.86	1.85	1.73**	1.99	2.14		
13d	Frequency of use: Peer or other tutoring	1.43	1.36	1.38	1.56	1.32	1.46	1.30**	1.49	1.44	1.31	1.23**	1.34	1.38	1.25**	1.33	1.36	1.41	1.37		
13e	Frequency of use: Skill labs (writing, math, etc.)	1.64	1.56	1.74	1.70	1.55	1.56**	1.73	1.73	1.72	1.57	1.53**	1.75	1.62	1.64	1.78	1.73	1.77	1.70		
13h	Frequency of use: Computer lab	2.08	2.05	2.21	2.15	2.25	2.25	2.27	2.31*	2.17	2.03	2.09	2.05	2.21	2.08	2.20	2.12	2.13	2.10		
Student-Faculty Interaction		51.2	52.9	54.4	58.2	56.6	54.9	56.0	53.9	56.7	52.7	52.8	49.6	51.8	49.2	50.8	47.6	51.6	49.0		
4k	Used email to communicate with an instructor	2.08	2.28	2.42	2.79*	2.78*	2.83*	3.06*	3.02*	3.19*	2.22	2.34	2.39	2.52	2.50	2.48	2.65	2.78	2.80		
4l	Discussed grades or assignments with an instructor	2.40	2.44	2.48	2.57	2.57	2.54	2.59	2.62	2.69	2.49	2.52	2.43	2.40	2.46	2.53	2.41	2.65	2.53		
4m	Talked about career plans with an instructor or advisor	2.18	2.07	2.10	2.17	2.35*	2.18	2.03	2.15	2.23	2.18*	2.13	2.08	2.17	1.95	2.10	2.02	2.13	2.10		
4n	Discussed ideas from your readings or classes with instructors outside of class	1.76	1.72	1.82	1.87	1.79	1.86	1.87	1.83	1.84	1.75	1.73	1.70	1.82	1.82	1.78	1.74	1.79	1.74		
4o	Received prompt feedback from instructors on your performance	2.49	2.53	2.68	2.61	2.62	2.58	2.71	2.54	2.76	2.61	2.60	2.53	2.56	2.55	2.69	2.50*	2.62	2.72		
4q	Worked with instructors on activities other than coursework	1.55*	1.69*	1.59*	1.74*	1.66*	1.60*	1.59	1.59	1.68*	1.40	1.39	1.30	1.43	1.44	1.43	1.41	1.47	1.43		
Academic Challenge		44.4	48.2	46.6	47.3	48.0	44.0	49.4	45.7	46.9	49.7	47.8	49.2	47.4	45.9	48.0	44.4	47.1	46.8		
4p	Worked harder than you thought you could to meet an instructor's standards or expectations	2.38	2.41	2.48	2.59	2.46	2.37**	2.52	2.45	2.57	2.48	2.45	2.40	2.52	2.53	2.50	2.35**	2.49	2.39**		
5b	Analyzing the basic elements of an idea, experience, or theory	2.56**	2.69	2.66	2.71	2.52**	2.71	2.86	2.70**	2.72	2.73	2.67	2.62	2.64	2.64**	2.76	2.66**	2.71	2.83		
5c	Synthesizing and organizing ideas, information, or experiences in new ways	2.49	2.53	2.66	2.53	2.74	2.46**	2.71	2.66	2.66	2.62	2.50	2.59	2.60	2.46**	2.71	2.59	2.6	2.63		
5d	Making judgments about the value or soundness of information, arguments, or methods	2.53	2.52	2.57	2.52	2.64	2.46	2.58	2.63	2.46	2.49	2.38	2.54	2.34**	2.43	2.56	2.45	2.45	2.50		
5e	Applying theories or concepts to practical problems or in new situations	2.43	2.54	2.49	2.50	2.55	2.47**	2.59	2.52	2.60	2.49	2.51	2.53	2.50	2.53	2.60	2.45**	2.53	2.62		
5f	Using information you have read or heard to perform a new skill	2.63	2.63	2.60	2.70	2.58	2.56**	2.71	2.61**	2.71	2.64	2.61	2.75	2.65	2.66	2.65	2.72	2.77	2.65**		
6a	Number of assigned textbooks, manuals, books or book-length packs of course readings	2.96	3.11*	2.92	2.85	2.91	2.95	2.98	2.84	3.02	3.08*	3.08*	3.05	2.97	2.9	2.77	2.88	3.01	3.06		
6c	Number of written papers or reports of any length	3.00	3.01*	3.03*	2.97	3.41*	2.86	3.11*	3.19*	3.11	3.10*	3.00*	2.98	2.99	2.88	2.77	2.90	3.11	3.04		
7	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	4.48**	4.88	4.66**	4.80	4.54**	4.74**	4.70**	4.65**	4.82	5.00	4.87	4.93	4.87	4.86	4.84	4.67	4.92	4.91		
9a	Encouraging you to spend significant amounts of time studying	2.49**	2.66**	2.56**	2.75**	2.81	2.80**	2.89	2.81**	2.98	2.72**	2.75**	2.89	2.87	2.86	3.05	2.90	2.98	3.07		
Support for Learners		53.7	48.1	52.9	53.1	51.8	55.0	53.6	51.9	50.1	50.8	50.4	51.9	52.3	50.7	58.8	53.2	54.0	49.6		
9b	Providing the support you need to help you succeed at this college	2.85	2.74**	2.85	2.84	2.98	3.04	2.98	2.95	3.01	2.91	2.85	2.91	3.03	2.97	3.13	3.05	3.01	2.95		
9c	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.40	2.25	2.32	2.45	2.47	2.49	2.59	2.53	2.50	2.36	2.34	2.45	2.50	2.40	2.72*	2.63	2.51	2.55		
9d	Helping you cope with your non-academic responsibilities	2.01	1.86	1.96	2.00	1.99	2.07	2.02	2.01	2.04	1.84	1.83	1.95	1.89	1.84	2.14	1.93	2.13	2.04		
9e	Providing the support you need to thrive socially	2.22	2.02	2.14	2.17	2.37*	2.28	2.35	2.15	2.19	2.05	2.00**	2.18	2.17	2.13	2.39*	2.27	2.25	2.16		
9f	Providing the financial support you need to afford your education	2.61	2.52	2.56	2.49	2.55	2.68	2.73	2.54	2.60	2.50	2.51	2.53	2.58	2.56	2.83*	2.54	2.69	2.51		
13a	Frequency: academic advising/planning	1.76	1.71	1.83	1.89	1.71	1.84	1.70	1.87	1.84	1.85	1.78	1.83	1.76	1.75	1.85	1.86	1.95	1.87		
13b	Frequency: career counseling	1.44	1.38	1.53	1.55	1.29	1.48	1.35	1.54	1.42	1.39	1.43	1.34	1.41	1.47	1.57*	1.43	1.46	1.38		