## Exam Prep: 5 Day Study Plan

When you have a large amount of material to study for a test, commit yourself to about 2 hours per day of very structured study time.

## FIRST... GET ORGANIZED:

The 5-Day Study Plan begins with dividing the material you need to study (e.g. chapters in your text and correspondinglecture notes) into4equal parts:A,B,C,\&D(with"A" being the oldermaterial and "D" being the mostrecently covered material). For example, if chapters 1-8 of your Psychology text will be on your upcoming test, you can divide them as follows: $A=$ Chapters 1-2, $B=$ Chapters 3-4, C=Chapters 5-6, D=Chapters 7-8.

## List your four groups of study materials here:

A: $\qquad$
B: $\qquad$
C: $\qquad$
D: $\qquad$

## NEXT . . . SELECT PREPARATION AND REVIEW STRATEGIES:

Foreach of your fourgroups ofstudy materials (A, B, C, D), you will need to select2-3
PREPARATION and REVIEW strategies. Take a look atthe examples below:
Each day (except for day 1) you will review the

## Preparation:

Each day you will prepare ONE section of material to review the following day. Preparingincludes tasks such as:

- making flash cards
- taking notes from your text book
- creating a study sheet
- organizing\&summarizing classnotes
- predicting essay questions \& their answers
- predictingmultiplechoicequestions drawing a mind map
- drawing diagrams listing practice problems and/orformula
- reviewingstudy guides etc.
material you prepared previous.
Reviewing includes tasks such as:
- practicing with flash cards
- reciting mainideas from your notes without looking; writing notes from memory
- quizzing yourself on the predicted essay or multiple-choicequestions
- re-creating mind maps ordiagrams from memory
- completing practice problems and reciting formulae frommemory
- explaining conceptstostudygroup members orclassmates etc.


## Review:

## CREATE YOUR 5-DAY STUDY PLAN

Select2-3PREPARATION andREVIEW strategiesforeach of yourfourgroups ofstudymaterials, andlisttheminyour 5 -daystudy plan chart. Make sure thatyour review strategies complement your preparation strategies. Ex: PREPARE strategies: create outline, make flashcards. REVIEW strategies: review flashcards, selfquizon outline. Then, follow the plan, noting the rotation of the different groups of materials ( $A, B, C, D$ ) and how much time is spent on each one.

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| :---: | :---: | :---: | :---: | :---: |
| Prepare Part A: 2hrs | Prepare Part B: 2hrs Review Part A: 30 min . | Prepare Part C: 1.5hrs Review Part B: 30 min . Review Part A: 15 min . | PreparePartD:1 hr <br> Review Part C: 30 min <br> Review Part B: 15 min <br> Review Part A: 15 min <br> Self-test on A, B, C, D: 1 hr | Review missed questions on self-test: 30 min Review Part D: 20 min Review Part C: 10 min Review Part B: 10 min Review Part A: 10 min |
| TOTAL: 2 hrs | TOTAL: 2.5 hrs | TOTAL: $2 \mathrm{hr}, 15 \mathrm{~min}$ | TOTAL: 3 hrs | TOTAL: ~ 2 hrs |
| Prepare: | Prepare: | Prepare: | Prepare: | Prepare: |
| Review: | Review: | Review: | Review: | Review: |

