CCSSE – Question #9C

- Community College Survey of Student Engagement (CCSSE) is administered during odd-numbered years. Question #9C - How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds. College mean scores are compared to Small Colleges Group.
- Green indicates college scores not significantly different from Small Colleges peer group and yellow indicates a significant difference from comparison group.

IPEDS Graduation Rate for First-time, Full-time Students

- This rate is known as the "Student Right-to-Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree- or certificate-seeking students to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.
- Green indicates that the college rate is higher than the rate for all 2-year public institutions as posted on NCES at https://nces.ed.gov/ipeds/trendgenerator/ (available in late October/early November) and yellow indicates below the comparison group.

Fall-to-Spring Retention Rate for First-time, Full-time Students

- This rate is an internal calculation of the fall-to-spring retention rate of the IPEDS "Student Right-to-Know" or IPEDS cohort. It tracks the progress of students who began their studies as a full-time, first-time degree-or certificate-seeking student from the beginning of their first fall term to the beginning of the following spring term.
- Green indicates that the college rate is equal to or greater than the 3-year average and yellow indicates rate is below the 3-year average.

IPEDS Fall-to-Fall Retention Rate for First-time, Full-time Students

- This rate is for the "Student Right-to-Know" or IPEDS cohort and tracks the progress of students who began their studies as a full-time, first-time degree- or certificate-seeking students from the beginning of their first fall term to the beginning of the following fall term. Cohort students who complete an award prior to the subsequent fall are added back to the cohort.
- Green indicates that the college rate is higher than the rate for 2-year public institutions as posted on NCES at https://nces.ed.gov/ipeds/trendgenerator/ (available in late October/early November) and yellow indicates below 2-year comparison group.

AY Credit Enrollment in CTE Programs and AY Non-Credit Enrollment in CTE Programs

- Total students enrolled in CTE courses and programs as reported on the AY Iowa Department of Education (IDOE) MIS Course Confirmation reports.
- Green indicates an increase from the prior year and yellow indicates a decrease.

BCS Contact Hours in Workforce Training

- Number of contact hours in Career/Vocational/Academic Success, Economic Development, Workforce Training and Economic Development Fund categories as reported on the AY Iowa Department of Education (IDOE) MIS Non-Credit Student and Course Confirmation reports.
- Green indicates an increase from the prior year and yellow indicates a decrease.

AY Credit Enrollment – Credit Hours and AY Non-credit Enrollment – Eligible Contact Hours

- Total credit hours and total contact hours as reported on the AY IDOE MIS Course and Non-Credit Confirmation reports.
- Green indicates a 1% or greater increase from the prior year and yellow indicates a decrease.

Maintenance 1/12 of Fund Balance

- Fund 1 balance is equal to or greater than 1/12 of the annual operating budget (available in December).
- Green indicates goal is met and yellow indicates goal is not met.

Energage Survey Questions

- Energage/Top Workforce Survey is administered during even-numbered years to assess workforce engagement and culture. Three questions are included in the dashboard.
- Green indicates the mean average score is equal to or higher than that of the prior administration and yellow indicates score is lower.