

**IVCCD 2020-2026 Strategic Agenda Dashboard**

CCSSE - Q#9C - Colleges encourage contact among students from different economic, social, and racial or ethnic backgrounds.

	FY21	FY22	FY23	FY24	FY25	FY26	
ECC		na					Outcome 1, 2
MCC		na					

IPEDS Graduation Rate for First-time, Full-time Students

	FY21	FY22	FY23	FY24	FY25	FY26	
ECC							Outcome 1, 2
MCC							

Fall-to-Spring Retention Rate for First-time, Full-time Students

	FY21	FY22	FY23	FY24	FY25	FY26	
ECC							Outcome 1, 2
MCC							

IPEDS Fall-to-Fall Retention Rate for First-time, Full-time Students

	FY21	FY22	FY23	FY24	FY25	FY26	
ECC							Outcome 1, 2
MCC							

TWS Survey: IVCCD enables me to work at my full potential.

FY21	FY22	FY23	FY24	FY25	FY26	
na						Outcome 4

TWS Survey: Meetings at IVCCD make good use of my time.

FY21	FY22	FY23	FY24	FY25	FY26	
na						Outcome 4

TWS Survey: My job makes me feel like I am part of something meaningful.

FY21	FY22	FY23	FY24	FY25	FY26	
na						Outcome 4

\*Dashboard will be updated twice/year as data becomes available

Last updated May 10, 2023

AY Number of Work-Based Learning Courses Offered

FY21	FY22	FY23	FY24	FY25	FY26	
						Outcome 3

AY Enrollment in Work-Based Learning Courses

FY21	FY22	FY23	FY24	FY25	FY26	
						Outcome 3

AY Credit Enrollment - Credit Hours

FY21	FY22	FY23	FY24	FY25	FY26	
						Outcome 1, 2, 4

AY Non-Credit Enrollment - Eligible Contact Hours

FY21	FY22	FY23	FY24	FY25	FY26	
						Outcome 1, 2, 4

AY Credit Enrollment in CTE Programs

FY21	FY22	FY23	FY24	FY25	FY26	
						Outcome 1, 2, 3, 4

AY Non-Credit Enrollment in CTE Programs

FY21	FY22	FY23	FY24	FY25	FY26	
						Outcome 3, 4

Maintenance 1/12 of Fund Balance#

FY21	FY22	FY23	FY24	FY25	FY26	
						Outcome 4

# Data available in December

Legend:

- Goal met
- Goal not met