



HIGHER LEARNING COMMISSION

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January 29, 2022

President Kristie Fisher
Iowa Valley Community College District
3700 S. Center Street
Marshalltown, IA 50158

Dear President Fisher:

The interim report you submitted to our office has now been reviewed. The staff analysis of the report is attached.

On behalf of the Higher Learning Commission staff received the report on the recently adopted program review and evaluation system (PRES) and evidence of [...] continuous improvement of both its CTE and Liberal Arts & Sciences programs.

The institution's next reaffirmation of accreditation is scheduled for 2024-2025.

For more information on the interim report process contact interimreports@hlcommission.org. Your HLC staff liaison is Tom Bordenkircher (tbordenkircher@hlcommission.org).

Thank you.

HIGHER LEARNING COMMISSION



STAFF ANALYSIS OF INSTITUTIONAL REPORT

DATE: 1/14/2022

STAFF LIAISON: Tom Bordenkircher

REVIEWED BY: Lee Bash

INSTITUTION: Iowa Valley Community College District, Marshalltown, IA

EXECUTIVE OFFICER: Dr. Kristie Fisher, Chancellor

PREVIOUS COMMISSION ACTION AND SOURCES: An interim report is required by 12/31/2021 on the implementation of IVCCD's recently adopted program review and evaluation system (PRES) and providing evidence that program review and evaluation findings are used to drive the continuous improvement of both its CTE and Liberal Arts & Sciences programs.

REPORT PRESENTATION AND QUALITY: The Iowa Valley Community College District (IVCCD) interim report is comprised of 6 pages that are comprehensive, concise, detailed and thorough. The narrative provides figures, headings and examples that are explicit and demonstrate how the institution has responded to areas of focus. The narrative is supported by a set of Appendices that has 233 pages and each Appendix of the 25 included, provides evidence and context to the narrative. As such, the interim report is cogent and a positive institutional presentation.

REPORT SUMMARY: The IVCCD interim report has 3 sections: 1) Program Review and Evaluation System (PRES) Process, 2) Program Review Implementation 2019-Present, and 3) Evidence of Continuous Improvement. The narrative also contains a brief Conclusion that summarizes the institution's position. Sections 2 and 3 each contain subsets that further explicate their focus, providing greater details and perspectives. The sections are hierarchical, with section 1 providing an overarching description of the institution's systematic approach to program review and evaluation in general, followed by a narrower perspective relating to the chronological development of program review at the institution, with the third going into greater detail of improvements made in the system, as well as a brief description of future initiatives that reflect the current culture of continuous quality improvement that is embedded across the institution.

REPORT ANALYSIS: The IVCCD interim report more than meets the expectations articulated in the Team Report from the 2019 visit where they requested a demonstration of the institution's "progress in ongoing assessment" and "how this work progresses as the new process is fully implemented," as well as evidence of continuous

improvement of both the CTE and Liberal Arts & Sciences programs. Although the expectations weren't particularly measurable, ("progress" being somewhat subjective), IVCCD's response has been extensive and more than sufficient. The progress noted in the interim report more than speaks for itself.

ANALYSIS CONCLUDING STATEMENT: The IVCCD interim report exhibits an institution that has continued to make substantial progress in the areas of assessment, program review and continuous quality improvement. The institution is commended for its forthright and carefully constructed response to the task it has been charged with. It is particularly noteworthy that the institution was able to make such substantial progress in light of the recent pandemic challenges all of higher education has encountered during this period.

STAFF FINDING:

Note the relevant Criterion, Core Component(s) or Assumed Practice(s) 4.A & 4.B.

Statements of Analysis (check one below)

- Evidence demonstrates adequate progress in the area of focus.
- Evidence demonstrates that further organizational attention is required in the area of focus.
- Evidence demonstrates that further organizational attention and HLC follow-up are required.
- Evidence is insufficient and a HLC focused visit is warranted.

STAFF ACTION: Receive the report on the recently adopted program review and evaluation system (PRES) and evidence of [...] continuous improvement of both its CTE and Liberal Arts & Sciences programs.

The institution's next reaffirmation of accreditation is scheduled for 2024-2025.